Senate Study Bill 3185 - Introduced

SENATE/HOUSE FILE

BY (PROPOSED COMMITTEE ON

APPROPRIATIONS BILL BY

JOINT APPROPRIATIONS

SUBCOMMITTEE ON EDUCATION)

A BILL FOR

- 1 An Act relating to the funding of, the operation of, and
- 2 appropriation of moneys to the college student aid
- 3 commission, the department for the blind, the department of
- 4 education, and the state board of regents, providing for
- 5 related matters, and including effective and applicability
- 6 date provisions.
- 7 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1	DIVISION I
2	FY 2016-2017 APPROPRIATIONS
3	DEPARTMENT FOR THE BLIND
4	Section 1. 2015 Iowa Acts, chapter 140, section 20, is
5	amended to read as follows:
6	SEC. 20. ADMINISTRATION. There is appropriated from the
7	general fund of the state to the department for the blind
8	for the fiscal year beginning July 1, 2016, and ending June
9	30, 2017, the following amounts, or so much thereof as is
10	necessary, to be used for the purposes designated:
11	1. For salaries, support, maintenance, and miscellaneous
12	purposes, and for not more than the following full-time
13	equivalent positions:
14	\$ 1,149,179
15	2,298,358
16	FTEs 88.00
17	2. For costs associated with universal access to audio
18	information for blind and print handicapped Iowans:
19	\$ 26,000
20	52,000
21	COLLEGE STUDENT AID COMMISSION
22	Sec. 2. 2015 Iowa Acts, chapter 140, section 21, is amended
23	to read as follows:
24	SEC. 21. There is appropriated from the general fund of the
	state to the college student aid commission for the fiscal year
	beginning July 1, 2016, and ending June 30, 2017, the following
27	amounts, or so much thereof as is necessary, to be used for the
	purposes designated:
29	1. GENERAL ADMINISTRATION
30	For salaries, support, maintenance, and miscellaneous
	purposes, and for not more than the following full-time
32	equivalent positions:
33	\$ \frac{215,948}{231,996}
34	431,896
35	FTEs 3.95

D.I	S.F.	H.F.	
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1	2. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM
2	For the loan repayment program for health care professionals
3	established pursuant to section 261.115:
4	\$ 200,487
5	400,973
6	3. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM
7	For purposes of providing national guard educational
8	assistance under the program established in section 261.86:
9	\$ 2,550,117
10	2,100,000
11	4. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM
12	For the teacher shortage loan forgiveness program
13	established in section 261.112:
14	\$ 196,226
15	392,452
16	5. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM
17	For purposes of the all Iowa opportunity foster care grant
18	program established pursuant to section 261.6:
19	\$ 277,029
20	<u>554,057</u>
21	6. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM
22	a. For purposes of the all Iowa opportunity scholarship
23	program established pursuant to section 261.87:
24	\$ 1,370,427
25	2,740,854
26	b. For the fiscal year beginning July 1, 2016, if the moneys
27	appropriated by the general assembly to the college student aid
28	commission for purposes of the all Iowa opportunity scholarship
29	program exceed \$500,000, "eligible institution" as defined in
30	section 261.87 shall, during the fiscal year beginning July 1,
31	2016, include accredited private institutions as defined in
32	section 261.9.
33	7. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS
34	PROGRAM
35	For purposes of the registered nurse and nurse educator loan

1	forgiveness program established pursuant to section 261	.116:
2	 \$	40,426
3		80,852
4	8. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION	GRANT
5	PROGRAM	
6	For purposes of the barber and cosmetology arts and s	sciences
7	tuition grant program established pursuant to section 2	51.61:
8	\$	18,469
9	9. TEACH IOWA SCHOLAR PROGRAM	
10	For purposes of the teach Iowa scholar program establ	lished
11	pursuant to section 261.110:	
12	\$	200,000
13		400,000
14	10. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM	
15	For purposes of the rural Iowa primary care loan repa	ayment
16	program established pursuant to section 261.113:	
17	\$	800,000
18	<u> </u>	L,600,000
19	11. RURAL IOWA ADVANCED REGISTERED NURSE PRACTITION	ER AND
20	PHYSICIAN ASSISTANT LOAN REPAYMENT PROGRAM	
21	For purposes of the rural Iowa advanced registered nu	ırse
22	practitioner and physician assistant loan repayment pro-	gram
23	established pursuant to section 261.114:	
24	 \$	200,000
25	Sec. 3. 2015 Iowa Acts, chapter 140, section 22, is	amended
26	to read as follows:	
27	SEC. 22. IOWA TUITION AND VOCATIONAL — TECHNICAL GR	RANT
28	APPROPRIATIONS FOR FY 2016-2017. Notwithstanding the st	tanding
29	appropriations in the following designated sections for	the
30	fiscal year beginning July 1, 2016, and ending June 30,	2017,
31	the amounts appropriated from the general fund of the st	tate to
32	the college student aid commission pursuant to these see	ctions
33	for the following designated purposes shall not exceed	the
34	following amounts:	
35	1. For Iowa tuition grants under section 261.25, sub	section

1	1:
2	\$ 24,206,724
3	48,689,681
4	2. For tuition grants for students attending for-profit
5	accredited private institutions located in Iowa under section
6	261.25, subsection 2:
7	\$ 987,500
8	2,011,938
9	3. For vocational technical tuition grants under section
10	261.25, subsection 3:
11	**************************************
12	DEPARTMENT OF EDUCATION
13	Sec. 4. 2015 Iowa Acts, chapter 140, section 25, is amended
14	to read as follows:
15	SEC. 25. There is appropriated from the general fund of
16	the state to the department of education for the fiscal year
	beginning July 1, 2016, and ending June 30, 2017, the following
	amounts, or so much thereof as is necessary, to be used for the
	purposes designated:
20	1. GENERAL ADMINISTRATION
21	For salaries, support, maintenance, and miscellaneous
	purposes, and for not more than the following full-time
	equivalent positions:
	\$ 3,152,024
25	6,054,047
	FTES 81.67
27	
	report to the general assembly detailing the department's
	antibullying programming and current and projected expenditures
	for such programming for the fiscal year beginning July 1,
	2016.
32	
33	
	purposes, and for not more than the following full-time
	equivalent positions:
	oquitating postutous:

1	\$ 299,099
2	598,197
3	FTEs 11.50
4	3. VOCATIONAL REHABILITATION SERVICES DIVISION
5	a. For salaries, support, maintenance, and miscellaneous
6	purposes, and for not more than the following full-time
7	equivalent positions:
8	\$ 2,955,600
9	5,911,200
10	FTEs 255.00
11	For purposes of optimizing the job placement of individuals
12	with disabilities, the division shall make its best efforts
13	to work with community rehabilitation program providers for
14	job placement and retention services for individuals with
15	significant disabilities and most significant disabilities.
16	By January 15, $\frac{2016}{2017}$, the division shall submit a written
17	report to the general assembly on the division's outreach
18	efforts with community rehabilitation program providers.
19	b. For matching moneys for programs to enable persons
20	with severe physical or mental disabilities to function more
21	independently, including salaries and support, and for not more
22	than the following full-time equivalent position:
23	\$ 44,564
24	89,128
25	FTEs 1.00
26	c. For the entrepreneurs with disabilities program
27	established pursuant to section 259.4, subsection 9:
28	\$ 72,768
29	145,535
30	d. For costs associated with centers for independent
31	living:
32	\$ 45,147
33	90,294
34	4. STATE LIBRARY
35	a. For salaries, support, maintenance, and miscellaneous

1	purposes, and for not more than the following full-time
	equivalent positions:
3	\$ 1,357,532
4	2,715,063
5	FTEs 29.00
6	b. For the enrich Iowa program established under section
7	256.57:
8	\$ 1,287,114
9	2,574,228
10	5. PUBLIC BROADCASTING DIVISION
11	For salaries, support, maintenance, capital expenditures,
12	and miscellaneous purposes, and for not more than the following
13	full-time equivalent positions:
14	\$ 4,036,923
15	8,073,846
16	FTES 86.00
17	6. REGIONAL TELECOMMUNICATIONS COUNCILS
18	For state aid:
19	\$ 496,457
20	992,913
21	a. The regional telecommunications councils established
	pursuant to section 8D.5, subsection 2, shall use the moneys appropriated in this subsection to provide technical assistance
	for network classrooms, planning and troubleshooting for local
	area networks, scheduling of video sites, and other related
	support activities.
27	b. Moneys appropriated in this subsection shall
	be distributed by the department to the regional
	telecommunications councils based upon usage by region.
30	7. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS
31	For reimbursement for vocational education expenditures made
32	by secondary schools:
33	\$ 1,315,067
34	2,630,134
35	Moneys appropriated in this subsection shall be used

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1 to reimburse school districts for vocational education
2 expenditures made by secondary schools to meet the standards
 3 set in sections 256.11, 258.4, and 260C.14.
     8. SCHOOL FOOD SERVICE
     For use as state matching moneys for federal programs that
5
6 shall be disbursed according to federal regulations, including
7 salaries, support, maintenance, and miscellaneous purposes, and
8 for not more than the following full-time equivalent positions:
9 ..... $ <del>1,088,399</del>
10
                                                       2,176,797
11 ......
                                                 FTEs
                                                           20.58
12
     9. EARLY CHILDHOOD IOWA FUND - GENERAL AID
13
     For deposit in the school ready children grants account of
14 the early childhood Iowa fund created in section 2561.11:
15 ..... $ <del>2.693.057</del>
16
                                                       5,386,113
     a. From the moneys deposited in the school ready children
17
18 grants account for the fiscal year beginning July 1, 2016,
19 and ending June 30, 2017, not more than $132,975 $265,950
20 is allocated for the early childhood Iowa office and other
21 technical assistance activities. Moneys allocated under this
22 lettered paragraph may be used by the early childhood Iowa
23 state board for the purpose of skills development and support
24 for ongoing training of staff. However, except as otherwise
25 provided in this subsection, moneys shall not be used for
26 additional staff or for the reimbursement of staff.
27
     b. Of the amount appropriated in this subsection for
28 deposit in the school ready children grants account of the
29 early childhood Iowa fund, $1,159,009 $2,318,018 shall
30 be used for efforts to improve the quality of early care,
31 health, and education programs. Moneys allocated pursuant to
32 this paragraph may be used for additional staff and for the
33 reimbursement of staff. The early childhood Iowa state board
34 may reserve a portion of the allocation, not to exceed $44,325
35 $88,650, for the technical assistance expenses of the early
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1 childhood Iowa state office, including the reimbursement of
 2 staff, and shall distribute the remainder to early childhood
 3 Iowa areas for local quality improvement efforts through a
 4 methodology identified by the early childhood Iowa state board
 5 to make the most productive use of the funding, which may
 6 include use of the distribution formula, grants, or other
 7 means.
      c. Of the amount appropriated in this subsection for
 9 deposit in the school ready children grants account of the
10 early childhood Iowa fund, $412,515 $825,030 shall be used for
11 support of professional development and training activities
12 for persons working in early care, health, and education by
13 the early childhood Iowa state board in collaboration with
14 the professional development component groups maintained by
15 the early childhood Iowa stakeholders alliance pursuant to
16 section 256I.12, subsection 7, paragraph "b", and the early
17 childhood Iowa area boards. Expenditures shall be limited to
18 professional development and training activities agreed upon by
19 the parties participating in the collaboration.
20
     10. EARLY CHILDHOOD IOWA FUND - PRESCHOOL TUITION
21 ASSISTANCE
22
     For deposit in the school ready children grants account of
23 the early childhood Iowa fund created in section 256I.11:
$ <del>2,714,439</del>
25
                                                        5,428,877
     11. EARLY CHILDHOOD IOWA FUND - FAMILY SUPPORT AND PARENT
26
27 EDUCATION
28
     For deposit in the school ready children grants account of
```

32 12. BIRTH TO AGE THREE SERVICES

31

- 33 a. For expansion of the federal Individuals with
- 34 Disabilities Education Improvement Act of 2004, Pub. L. No.

29 the early childhood Iowa fund created in section 256I.ll:

35 108-446, as amended to January 1, 2016, birth through age three

30 \$ 6,182,217

12,364,434

1	services due to increased numbers of children qualifying for
2	those services:
3	\$ 860,700
4	1,721,400
5	b. From the moneys appropriated in this subsection,
6	\$191,885 \$383,769 shall be allocated to the child health
7	specialty clinics administered by the state university of Iowa
8	in order to provide additional support for infants and toddlers
9	who are born prematurely, drug-exposed, or medically fragile.
10	13. EARLY HEAD START PROJECTS
11	a. For early head start projects:
12	\$ 300,000
13	600,000
14	b. The moneys appropriated in this subsection shall be
15	used for implementation and expansion of early head start
16	pilot projects addressing the comprehensive cognitive, social,
17	emotional, and developmental needs of children from birth to
18	age three, including prenatal support for qualified families.
19	The projects shall promote healthy prenatal outcomes and
20	healthy family functioning, and strengthen the development of
21	infants and toddlers in low-income families. Priority shall be
	given to those organizations that have previously qualified for
	and received state funding to administer an early head start
	project.
25	
26	a. To provide moneys for costs of providing textbooks
	to each resident pupil who attends a nonpublic school as
28	authorized by section 301.1:
29	\$ \frac{325,107}{}
30	650,214
31	b. Funding under this subsection is limited to \$20 per
	pupil and shall not exceed the comparable services offered to
34	resident public school pupils.
	15. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM
35	For purposes of the student achievement and teacher quality

1	program established pursuant to chapter 284, and for not more
2	than the following full-time equivalent positions:
3	\$ 28,695,676
4	57,391,351
5	FTEs 2.00
6	If moneys appropriated under this subsection and which
7	are allocated to pay the full amount of teacher leadership
8	supplemental aid payments to school districts under section
9	284.13, subsection 1, paragraph "e", for the fiscal year
10	beginning July 1, 2016, and ending June 30, 2017, are
11	insufficient for such purpose, the department shall prorate the
12	amount of the teacher leadership supplemental aid payments to
13	school districts.
14	16. JOBS FOR AMERICA'S GRADUATES
15	For school districts to provide direct services to the
16	most at-risk senior high school students enrolled in school
17	districts through direct intervention by a jobs for America's
18	graduates specialist:
19	\$ 350,000
19 20	\$ 350,000 700,000
20 21	700,000
20 21	700,000 17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND
20 21 22 23	17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND DATA SYSTEM SUPPORT
20 21 22 23 24	700,000 17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND DATA SYSTEM SUPPORT For development of criteria and administration of a process
20 21 22 23 24 25	700,000 17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND DATA SYSTEM SUPPORT For development of criteria and administration of a process for school districts to establish specific performance goals
20 21 22 23 24 25	17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND DATA SYSTEM SUPPORT For development of criteria and administration of a process for school districts to establish specific performance goals and to evaluate the performance of each attendance center operated by the district in order to arrive at an overall
20 21 22 23 24 25 26 27	17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND DATA SYSTEM SUPPORT For development of criteria and administration of a process for school districts to establish specific performance goals and to evaluate the performance of each attendance center operated by the district in order to arrive at an overall
20 21 22 23 24 25 26 27 28	17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND DATA SYSTEM SUPPORT For development of criteria and administration of a process for school districts to establish specific performance goals and to evaluate the performance of each attendance center operated by the district in order to arrive at an overall school performance grade and report card for each attendance
20 21 22 23 24 25 26 27 28	17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND DATA SYSTEM SUPPORT For development of criteria and administration of a process for school districts to establish specific performance goals and to evaluate the performance of each attendance center operated by the district in order to arrive at an overall school performance grade and report card for each attendance center, for internet site and data system support, and for not
20 21 22 23 24 25 26 27 28 29	17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND DATA SYSTEM SUPPORT For development of criteria and administration of a process for school districts to establish specific performance goals and to evaluate the performance of each attendance center operated by the district in order to arrive at an overall school performance grade and report card for each attendance center, for internet site and data system support, and for not more than the following full-time equivalent positions:
20 21 22 23 24 25 26 27 28 29 30	17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND DATA SYSTEM SUPPORT For development of criteria and administration of a process for school districts to establish specific performance goals and to evaluate the performance of each attendance center operated by the district in order to arrive at an overall school performance grade and report card for each attendance center, for internet site and data system support, and for not more than the following full-time equivalent positions:
20 21 22 23 24 25 26 27 28 29 30 31	700,000 17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND DATA SYSTEM SUPPORT For development of criteria and administration of a process for school districts to establish specific performance goals and to evaluate the performance of each attendance center operated by the district in order to arrive at an overall school performance grade and report card for each attendance center, for internet site and data system support, and for not more than the following full-time equivalent positions: \$ \frac{125,000}{250,000}\$
20 21 22 23 24 25 26 27 28 29 30 31	17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND DATA SYSTEM SUPPORT For development of criteria and administration of a process for school districts to establish specific performance goals and to evaluate the performance of each attendance center operated by the district in order to arrive at an overall school performance grade and report card for each attendance center, for internet site and data system support, and for not more than the following full-time equivalent positions:

1	development and implementation of the coaching and support
2	system to support administrators pursuant to section 256.9,
3	subsection 63, paragraph "b":
4	\$ 500,000
5	1,000,000
6	19. ENGLISH LANGUAGE LITERACY GRANT PROGRAM
7	For purposes of the English language literacy for all
8	grant program established in accordance with section 256.9,
9	subsection 65:
10	\$ 250,000

- 12 By November 1, 2016, the 25 Iowa school districts with
- 13 the largest number of students identified as limited English
- 14 proficient and providing educational programming because of
- 15 that identification shall submit a report to the department
- 16 in a manner prescribed by the department that includes the
- 17 following information:
- 18 a. A cost accounting of moneys expended on limited English
- 19 proficiency programming by the school district.
- 20 b. An identification of all native languages represented
- 21 by limited English proficient students who are served by the
- 22 school district.

11

- 23 c. The average number of years spent in English language
- 24 learner programming for limited English proficient students
- 25 served by the school district.
- 26 d. The number of full-time equivalent employees directly
- 27 serving limited English proficient students and the
- 28 student-to-teacher ratios for such students.
- 29 e. A review of the number and the percentage of the total of
- 30 limited English proficient students achieving English language
- 31 proficiency over the previous five years.
- 32 f. A list of English language learner programs not developed
- 33 by the district that are being utilized by the school district
- 34 for limited English proficient students.
- 35 20. ONLINE STATE JOB POSTING SYSTEM

500,000

1	For purposes of administering the online state job posting
2	system in accordance with section 256.27:
3	\$ 125,000
4	250,000
5	21. COMMISSION AND COUNCIL SUPPORT
6	For the costs of providing department support to education
7	commissions and councils established pursuant to 2013 Iowa
8	Acts, chapter 121, including but not limited to the commission
9	on educator leadership and compensation and the council on
10	educator development:
11	\$ 12,500
12	22. AREA EDUCATION AGENCY SUPPORT SYSTEM
13	For administration of a system by which area education
14	agencies shall support school districts implementing frameworks
15	or comparable systems approved pursuant to section 284.15,
16	subsection 6:
17	\$ 500,000
18	1,000,000
19	23. SUCCESSFUL PROGRESSION FOR EARLY READERS
20	For distribution to school districts for implementation of
21	section 279.68, subsection 2:
22	\$ 4,000,000
23	8,000,000
24	24. EARLY WARNING SYSTEM FOR LITERACY
25	For purposes of purchasing a statewide license for an early
26	warning assessment and administering the early warning system
27	for literacy established in accordance with section 279.68 and
28	rules adopted in accordance with section 256.7, subsection 31:
29	\$ 1,000,000
30	2,000,000
31	The department shall administer and distribute to school
32	districts and accredited nonpublic schools the early warning
33	assessment system that allows teachers to screen and monitor
34	student literacy skills from prekindergarten through grade
35	six. The department may charge school districts and accredited

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1 nonpublic schools a fee for the system not to exceed the actual
 2 costs to purchase a statewide license for the early warning
 3 assessment minus the moneys received by the department under
 4 this subsection. The fee shall be determined by dividing the
 5 actual remaining costs to purchase the statewide license for
 6 the school year by the number of pupils assessed under the
 7 system in the current fiscal year. School districts may use
 8 moneys received pursuant to section 257.10, subsection 11, and
 9 moneys received for purposes of implementing section 279.68,
10 subsection 2, to pay the early warning assessment system fee.
          IOWA READING RESEARCH CENTER
11
12
         For purposes of the Iowa reading research center in
13 order to implement, in collaboration with the area education
14 agencies, the provisions of section 256.9, subsection 53,
15 paragraph "c":
                                                         500,000
17
                                                       1,000,000
     b. Notwithstanding section 8.33, moneys received by the
18
19 department pursuant to this subsection that remain unencumbered
20 or unobligated at the close of the fiscal year shall not revert
21 but shall remain available for expenditure for the purposes
22 specified in this subsection for the following fiscal year.
23
           IOWA LEARNING ONLINE INITIATIVE
24
     For purposes of the Iowa learning online initiative
25 established under section 256.42:
                                                         250,000
26 ..... $
27
     26.
          COMPETENCY-BASED EDUCATION
     For implementation, in collaboration with the area education
28
29 agencies, of certain recommendations of the competency-based
30 instruction task force established pursuant to 2012 Iowa Acts,
31 chapter 1119, section 2, and for not more than the following
32 full-time equivalent position:
                                                         212,500
34
                                                         425,000
35 ..... FTEs
                                                            1.00
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1	The moneys appropriated in this subsection shall be used					
2	to provide grants under a competency-based instruction					
	grant program, for writing model competencies, for plans and					
	templates, to develop the assessment validation rubric and					
5	model assessments, and to design professional development in					
6	accordance with the recommendations of the task force.					
7	Notwithstanding section 8.33, moneys received by the					
8	department pursuant to this subsection that remain unencumbered					
9	or unobligated at the close of the fiscal year shall not revert					
10	but shall remain available for expenditure for the purposes					
11	specified in this subsection for the following fiscal year.					
12	26A. FINE ARTS BEGINNING TEACHER MENTORING PROGRAM					
13	For purposes implementing section 256.34, if enacted by this					
14	Act:					
15	\$ 25,000					
16	27. MIDWESTERN HIGHER EDUCATION COMPACT					
17	a. For distribution to the midwestern higher education					
18	compact to pay Iowa's member state annual obligation:					
19	\$ 50,000					
20	100,000					
21	b. Notwithstanding section 8.33, moneys appropriated					
22	for distribution to the midwestern higher education compact					
23	pursuant to this subsection that remain unencumbered or					
	unobligated at the close of the fiscal year shall not revert					
	but shall remain available for expenditure for the purpose					
	designated until the close of the succeeding fiscal year.					
27	28. AREA EDUCATION AGENCIES					
28	For distribution to the area education agencies:					
29	\$ 500,000					
30	1,000,000					
31	29. COMMUNITY COLLEGES					
32	a. For general state financial aid to merged areas as					
33	-					
34						
	260C: \$\frac{100,637,324}{}					

1	204,290,605						
2	The funds appropriated in this subsection shall be allocated						
3	pursuant to the formula established in section 260C.18C.						
4	Notwithstanding the allocation formula in section 260C.18C,						
5	the moneys appropriated in this subsection shall be allocated						
6	as follows:						
7	(1) Merged Area I						
8	<u></u> \$ 10,079,001						
9	(2) Merged Area II						
10	\$ 10,226,442						
11	(3) Merged Area III						
12	<u> </u>						
13	(4) Merged Area IV						
14	\$ 4,656,003						
15	(5) Merged Area V						
16	\$ 11,560,026						
17	(6) Merged Area VI						
18	<u></u> \$ 9,071,684						
19	(7) Merged Area VII						
20	<u></u> \$ 13,776,114						
21	(8) Merged Area IX						
22	<u></u> \$ 17,449,141						
23	(9) Merged Area X						
24	<u></u> \$ 31,941,989						
25	(10) Merged Area XI						
26	<u></u> \$ 34,184,671						
27	(11) Merged Area XII						
28	\$ 11,331,388						
29	(12) Merged Area XIII						
30	\$ 12,300,327						
31	(13) Merged Area XIV						
32	\$ 4,746,073						
33	(14) Merged Area XV						
34	\$ 14,892,948						
35	(15) Merged Area XVI						

1	\$ 8,609,587						
2	b. For distribution to community colleges to supplement						
3	faculty salaries:						
4	\$ 250,000						
5	500,000						
6	STATE BOARD OF REGENTS						
7	Sec. 5. 2015 Iowa Acts, chapter 140, section 26, is amended						
8	to read as follows:						
9	SEC. 26. There is appropriated from the general fund of						
10	the state to the state board of regents for the fiscal year						
11	beginning July 1, 2016, and ending June 30, 2017, the following						
12	amounts, or so much thereof as is necessary, to be used for the						
13	purposes designated:						
14	1. OFFICE OF STATE BOARD OF REGENTS						
15	a. For salaries, support, maintenance, and miscellaneous						
16	purposes, and for not more than the following full-time						
17	equivalent positions:						
18	\$ 547,357						
19	794,714						
20	FTEs 15.00						
21	The state board of regents shall submit a monthly financial						
22	report in a format agreed upon by the state board of regents						
23	office and the legislative services agency. The report						
24	submitted in December 2016 shall include the five-year						
25	graduation rates for the regents universities.						
26	b. For moneys to be allocated to the southwest Iowa regents						
27	resource center in Council Bluffs:						
28	\$ 91,367						
29	182,734						
30	c. For moneys to be allocated to the northwest Iowa regents						
31	resource center in Sioux City under section 262.9, subsection						
32	22:						
33	\$ 48,057						
34	96,114						
35	d. For moneys to be allocated to the quad-cities graduate						

1	studies center:					
2	\$ 2,500					
3	5,000					
4	e. For moneys to be distributed to Iowa public radio for					
5	public radio operations:					
6	\$ 195,784					
7	391,568					
8	2. STATE UNIVERSITY OF IOWA					
9	a. General university					
10	For salaries, support, maintenance, equipment, financial					
11	aid, and miscellaneous purposes, and for not more than the					
12	following full-time equivalent positions:					
13	\$\frac{115,461,503}{}					
14	232,223,005					
15	FTEs 5,058.55					
16	b. Oakdale campus					
17	For salaries, support, maintenance, and miscellaneous					
18	purposes, and for not more than the following full-time					
19	equivalent positions:					
20	\$ 1,093,279					
21	2,186,558					
22	FTEs 38.25					
23	c. State hygienic laboratory					
24	For salaries, support, maintenance, and miscellaneous					
	purposes, and for not more than the following full-time					
	equivalent positions:					
27	\$ 2,201,308					
28	4,402,615					
29	FTEs 102.50					
30	d. Family practice program					
31	For allocation by the dean of the college of medicine, with					
32	approval of the advisory board, to qualified participants					
33	to carry out the provisions of chapter 148D for the family					
	practice residency education program, including salaries					
35	and support, and for not more than the following full-time					

1	equivalent positions:					
2	\$ 894,133					
3	1,788,265					
4						
5	e. Child health care services					
6	For specialized child health care services, including					
7	childhood cancer diagnostic and treatment network programs,					
8	rural comprehensive care for hemophilia patients, and the					
9	Iowa high-risk infant follow-up program, including salaries					
10	and support, and for not more than the following full-time					
11	equivalent positions:					
12	- 					
13	659,456					
14						
15	f. Statewide cancer registry					
16						
17						
18	\$ 74,526					
19	149,051					
20						
21	g. Substance abuse consortium					
22	For moneys to be allocated to the Iowa consortium for					
23	substance abuse research and evaluation, and for not more than					
24	the following full-time equivalent position:					
25	\$ 27,765					
26	55,529					
27	FTEs 1.00					
28	h. Center for biocatalysis					
29	-					
30	following full-time equivalent positions:					
31	\$ 361,864					
32	723,727					
33	FTEs 6.28					
34	i. Primary health care initiative					
35	For the primary health care initiative in the college					

1	of medicine, and for not more than the following full-time					
3	324,465					
4	648,930					
5						
6	From the moneys appropriated in this lettered paragraph,					
7	\$127,445 \$254,889 shall be allocated to the department of					
8	family practice at the state university of Iowa college of					
9	medicine for family practice faculty and support staff.					
10	j. Birth defects registry					
11	For the birth defects registry, and for not more than the					
12	following full-time equivalent position:					
13	\$ 19,144					
14	38,288					
15	FTEs 1.00					
16	k. Larned A. Waterman Iowa nonprofit resource center					
17	For the Larned A. Waterman Iowa nonprofit resource center,					
18	and for not more than the following full-time equivalent					
19	positions:					
20	\$ 81,270					
21	162,539					
22	FTEs 2.75					
23	 Iowa online advanced placement academy science, 					
24	technology, engineering, and mathematics initiative					
25	For the establishment of the Iowa online advanced placement					
26	academy science, technology, engineering, and mathematics					
27	initiative established pursuant to section 263.8A:					
28	\$ 240,925					
29	481,849					
30	m. Iowa flood center					
31	For the Iowa flood center for use by the university's college					
32	of engineering pursuant to section 466C.1:					
33	\$ 750,000					
34	1,500,000					
35	3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY					

1	a. General university					
2	For salaries, support, maintenance, equipment, financial					
3	aid, and miscellaneous purposes, and for not more than the					
4	following full-time equivalent positions:					
5	\$ 91,090,926					
6	184,399,852					
7	FTEs 3,647.42					
8	b. Agricultural experiment station					
9	For the agricultural experiment station salaries, support,					
10	maintenance, and miscellaneous purposes, and for not more than					
11	the following full-time equivalent positions:					
12	\$ 14,943,439					
13	29,886,877					
14	FTEs 546.98					
15	c. Cooperative extension service in agriculture and home					
16	economics					
17	For the cooperative extension service in agriculture					
18	and home economics salaries, support, maintenance, and					
19	miscellaneous purposes, and for not more than the following					
20	full-time equivalent positions:					
21	\$ 9,133,361					
22	18,266,722					
23	FTEs 383.34					
24	d. Leopold center					
25	For agricultural research grants at Iowa state university of					
26	science and technology under section 266.39B, and for not more					
27	than the following full-time equivalent positions:					
28	\$ 198,709					
29	397,417					
30	FTEs 11.25					
31	e. Livestock disease research					
32	For deposit in and the use of the livestock disease research					
33						
34	·					
35	172,844					

1	4. UNIVERSITY OF NORTHERN IOWA					
2	a. General university					
3	For salaries, support, maintenance, equipment, financial					
4	aid, and miscellaneous purposes, and for not more than the					
5	following full-time equivalent positions:					
6	\$ 47,138,366					
7	97,057,732					
8	FTEs 1,447.50					
9	b. Recycling and reuse center					
10	For purposes of the recycling and reuse center, and for not					
11	more than the following full-time equivalent positions:					
12	\$ 87,628					
13	175,256					
14	FTES 3.00					
15	c. Science, technology, engineering, and mathematics (STEM)					
16	collaborative initiative					
17	For purposes of the science, technology, engineering,					
18	and mathematics (STEM) collaborative initiative established					
19	pursuant to section 268.7, and for not more than the following					
20	full-time equivalent positions:					
21	\$ 2,600,000					
22	5,200,000					
23	FTEs 6.20					
24	(1) Except as otherwise provided in this lettered					
25	paragraph, the moneys appropriated in this lettered paragraph					
26	shall be expended for salaries, staffing, institutional					
27	support, activities directly related to recruitment of					
28	kindergarten through grade 12 mathematics and science teachers,					
29	and for ongoing mathematics and science programming for					
30	students enrolled in kindergarten through grade 12.					
31	(2) The university of northern Iowa shall work with the					
32	community colleges to develop STEM professional development					
33	programs for community college instructors and STEM curriculum					
34	development.					
35	(3) From the moneys appropriated in this lettered					

1	paragraph, not less than $\$250,000$ $\$500,000$ shall be used to						
2	provide technology education opportunities to high school,						
3	career academy, and community college students through a						
4	public-private partnership, as well as opportunities for						
5	students and faculties at these institutions to secure						
6	broad-based information technology certification. The						
7	partnership shall provide all of the following:						
8	(a) A research-based curriculum.						
9	(b) Online access to the curriculum.						
10	(c) Instructional software for classroom and student use.						
11	(d) Certification of skills and competencies in a broad base						
12	of information technology-related skill areas.						
13	(e) Professional development for teachers.						
14	(f) Deployment and program support, including but not						
15	limited to integration with current curriculum standards.						
16	d. Real estate education program						
17	For purposes of the real estate education program, and for						
18	not more than the following full-time equivalent position:						
19	\$ 62,651						
20	125,302						
21	FTEs 1.00						
22	5. STATE SCHOOL FOR THE DEAF						
23	For salaries, support, maintenance, and miscellaneous						
24	purposes, and for not more than the following full-time						
25	equivalent positions:						
26	\$ 4,754,629						
27	9,723,215						
28	FTEs 126.60						
29	6. IOWA BRAILLE AND SIGHT SAVING SCHOOL						
30	For salaries, support, maintenance, and miscellaneous						
31	purposes, and for not more than the following full-time						
32	equivalent positions:						
33	\$ 1,982,344						
34	4,053,893						
35	FTEs 62.87						

1 7	•	TUITION	AND	TRANSPORTATION	COSTS
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- 2 For payment to local school boards for the tuition and
- 3 transportation costs of students residing in the Iowa braille
- 4 and sight saving school and the state school for the deaf
- 5 pursuant to section 262.43 and for payment of certain clothing,
- 6 prescription, and transportation costs for students at these
- 7 schools pursuant to section 270.5:
- 8 \$ 5,882
- 9 11,763
- 10 8. LICENSED CLASSROOM TEACHERS
- 11 For distribution at the Iowa braille and sight saving school
- 12 and the Iowa school for the deaf based upon the average yearly
- 13 enrollment at each school as determined by the state board of
- 14 regents:
- 15 \$ 41,025
- 16 <u>82,049</u>
- 17 Sec. 6. <u>NEW SECTION</u>. **256.34** Fine arts beginning teacher 18 mentoring program.
- 19 1. The department shall establish a fine arts beginning
- 20 teacher mentoring program under a contract with an Iowa-based
- 21 nonprofit organization that is exempt from federal income
- 22 taxation pursuant to section 501(c)(3) of the Internal Revenue
- 23 Code; has membership from the six state fine arts organizations
- 24 representing kindergarten through grade twelve general music,
- 25 choral music, instrumental music, visual arts, and drama and
- 26 theater arts educators; and has administered a federally funded
- 27 statewide fine arts mentoring program since 2006.
- 28 2. Program criteria shall include a required match of one
- 29 dollar provided by the organization contracting to deliver
- 30 services under subsection 1 for each dollar provided to the
- 31 organization by the department. Moneys in the fund established
- 32 under subsection 6 shall not be disbursed until the department
- 33 receives evidence that the organization meets or will meet the
- 34 match requirement.
- 35 3. The program provided under contract by the nonprofit

1 organization shall provide for all of the following:

- a. Activities and consultation in support of beginning fine
- 3 arts teachers employed in Iowa's school districts, including
- 4 but not limited to guidance in the classroom and at meetings,
- 5 and resources of materials, time, and financial scholarship
- 6 for state conferences that will support a beginning fine arts
- 7 teacher's effectiveness in the classroom.
- 8 b. Coordination of retired and currently employed
- 9 experienced fine arts mentor educators with beginning fine arts
- 10 educators.
- 11 c. Materials and advice specifically designed to prepare
- 12 beginning fine arts teachers for success in the fine arts
- 13 classroom and to prepare kindergarten through grade twelve
- 14 students for school district fine arts performances and
- 15 festivals.
- 16 4. The nonprofit organization under contract with the
- 17 department under this section shall provide quarterly reports
- 18 detailing the organization's compliance with the requirements
- 19 of subsection 3 and the expenditures of moneys for purposes of
- 20 the fine arts beginning teacher mentoring program.
- 21 5. The director of the department may for good cause
- 22 suspend, revoke, or refuse to renew a contract entered into in
- 23 accordance with the provisions of this section.
- 24 6. There is established in the state treasury a fine arts
- 25 beginning teacher mentoring fund that is under the control
- 26 of and administered by the department of education. The
- 27 department may accept gifts, grants, bequests, and other
- 28 private contributions, as well as state or federal funds, and
- 29 shall deposit the moneys in the fund to be used for purposes of
- 30 the fine arts beginning teacher mentoring program. Moneys in
- 31 the fund are appropriated to the department and shall be used
- 32 for the purposes of this section. Moneys in the fund may be
- 33 used to reimburse mentors for business travel expenses incurred
- 34 in the performance of a mentor's duties at a rate not to exceed
- 35 the current rate of reimbursement allowed under the standard

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- 1 method for computation of business travel expenses pursuant to
- 2 the Internal Revenue Code. The department shall not commingle
- 3 federal, state, and private funds within the fund. Moneys
- 4 appropriated for the program shall supplement, not supplant,
- 5 moneys appropriated for purposes of the beginning teacher
- 6 mentoring and induction program created under section 284.5.
- 7 Notwithstanding section 8.33, moneys in the fund that remain
- 8 unencumbered or unobligated at the close of the fiscal year
- 9 shall not revert but shall remain available for expenditure
- 10 for the purposes designated until the close of the succeeding
- 11 fiscal year. Notwithstanding section 12C.7, subsection 2,
- 12 interest earned on moneys in the fine arts beginning teacher
- 13 mentoring fund shall be credited to the fund.
- 14 Sec. 7. Section 256C.4, subsection 1, paragraph e, Code
- 15 2016, is amended to read as follows:
- 16 e. Preschool foundation aid funding shall not be used for
- 17 the costs of constructing a facility in connection with an
- 18 approved local program. Preschool foundation aid funding may
- 19 be used by approved local programs and community providers
- 20 for professional development for preschool teachers, for
- 21 instructional equipment, for material and equipment designed
- 22 to develop pupils' large and small motor skills, and for other
- 23 direct costs. Preschool foundation aid funding may be used
- 24 by approved local programs for the costs of transportation
- 25 involving children participating in the preschool program.
- 26 The costs of transporting other children associated with the
- 27 preschool program or transported as provided in section 256C.3,
- 28 subsection 3, paragraph "h", may be prorated by the school
- 29 district. Preschool foundation aid funding received by an
- 30 approved local program that remain unexpended or unobligated
- 31 at the end of a fiscal year shall be used to build the approved
- 32 local program's preschool program capacity in the next
- 33 succeeding fiscal year.
- 34 Sec. 8. Section 261.25, subsection 2, Code 2016, is amended
- 35 to read as follows:

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- 1 2. There is appropriated from the general fund of the
- 2 state to the commission for each fiscal year the sum of two
- 3 million dollars for tuition grants for students attending
- 4 for-profit accredited private institutions located in Iowa.
- 5 A for-profit institution which, effective March 9, 2005, or
- 6 effective January 8, 2010, purchased an accredited private
- 7 institution that was exempt from taxation under section 501(c)
- 8 of the Internal Revenue Code, shall be an eligible institution
- 9 under the tuition grant program. For purposes of the tuition
- 10 grant program, "for-profit accredited private institution"
- 11 means an accredited private institution which is not exempt
- 12 from taxation under section 501(c)(3) of the Internal Revenue
- 13 Code but which otherwise meets the requirements of section
- 14 261.9, subsection 1, paragraph "b", and whose students were
- 15 eligible to receive tuition grants in the fiscal year beginning
- 16 July 1, 2003; or a barber school licensed under section 158.7
- 17 or a school of cosmetology arts and sciences licensed under
- 18 chapter 157, each of which shall be accredited by a national
- 19 accrediting agency recognized by the United States department
- 20 of education.
- 21 Sec. 9. Section 261.86, subsection 6, Code 2016, is amended
- 22 to read as follows:
- 23 6. Notwithstanding section 8.33, until one year after the
- 24 date the president of the United States or the Congress of
- 25 the United States declares a cessation of hostilities ending
- 26 operation Iraqi freedom, operation new dawn, and operation
- 27 enduring freedom, funds appropriated for purposes of this
- 28 section which remain unencumbered or unobligated at the close
- 29 of the fiscal year for which the funds were appropriated shall
- 30 not revert but shall be available for expenditure for the
- 31 following fiscal year for purposes of this section.
- 32 Sec. 10. Section 272.28, subsection 1, Code 2016, is amended
- 33 to read as follows:
- 34 1. Effective July 1, 2003, requirements Requirements for
- 35 teacher licensure beyond an initial license shall include

1 successful completion of a beginning teacher mentoring and

- 2 induction program approved by the state board of education or
- 3 evidence of not less than three years of successful teaching
- 4 experience at any of the following:
- 5 a. An accredited nonpublic school in this state.
- 6 b. A preschool program approved by the United States
- 7 department of health and human services.
- 8 c. Preschool programs at school districts approved to
- 9 participate in the preschool program under chapter 256C.
- 10 d. Shared visions and other preschool programs provided
- 11 under the auspices of or receiving grants from the child
- 12 development coordinating council under section 256A.3.
- 13 e. Preschool programs receiving moneys from the school
- 14 ready children grants account of the early childhood Iowa fund
- 15 created in section 256I.11.
- 16 Sec. 11. Section 279.68, subsection 1, paragraph c, Code
- 17 2016, is amended to read as follows:
- 18 c. Beginning May 1, $\frac{2017}{2018}$ 2018, unless the school district
- 19 is granted a waiver pursuant to subsection 2, paragraph "e",
- 20 if the student's reading deficiency is not remedied by the
- 21 end of grade three, as demonstrated by scoring on a locally
- 22 determined or statewide assessment as provided in section
- 23 256.7, subsection 31, the school district shall notify the
- 24 student's parent or guardian that the parent or guardian may
- 25 enroll the student in an intensive summer reading program
- 26 offered in accordance with subsection 2, paragraph "e". If
- 27 the parent or quardian does not enroll the student in the
- 28 intensive summer reading program and the student is ineligible
- 29 for the good cause exemption under subsection 5, the student
- 30 shall be retained in grade three pursuant to subsection 3.
- 31 If the student is exempt from participating in an intensive
- 32 summer reading program for good cause, pursuant to subsection
- 33 5, or completes the intensive summer reading program but is
- 34 not reading proficient upon completion of the program, the
- 35 student may be promoted to grade four, but the school district

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- 1 shall continue to provide the student with intensive reading
- 2 instruction until the student is proficient in reading as
- 3 demonstrated by scoring on locally determined or statewide
- 4 assessments.
- 5 Sec. 12. Section 279.68, subsection 2, paragraph e, Code
- 6 2016, is amended to read as follows:
- 7 e. Offer each summer, beginning in the summer of 2017
- 8 2018, unless the school district receives a waiver from this
- 9 requirement from the department of education for the summer of
- 10 2017 2018, an intensive summer literacy program for students
- ll assessed as exhibiting a substantial deficiency in reading.
- 12 The program shall meet the criteria and follow the guidelines
- 13 established pursuant to section 256.9, subsection 53, paragraph
- 14 c'', subparagraph (1), subparagraph division (g).
- 15 Sec. 13. Section 284.13, subsection 1, paragraphs a, b, c,
- 16 and d, Code 2016, are amended to read as follows:
- 17 a. For the fiscal year beginning July 1, 2015 2016, and
- 18 ending June 30, 2016 2017, to the department of education, the
- 19 amount of eight hundred forty-six thousand two hundred fifty
- 20 dollars for the issuance of national board certification awards
- 21 in accordance with section 256.44. Of the amount allocated
- 22 under this paragraph, not less than eighty-five thousand
- 23 dollars shall be used to administer the ambassador to education
- 24 position in accordance with section 256.45.
- 25 b. For the fiscal year beginning July 1, 2015 2016, and
- 26 ending June 30, 2016 2017, an amount up to four million
- 27 twenty-one thousand eight hundred seventy-five dollars
- 28 for first-year and second-year beginning teachers, to the
- 29 department of education for distribution to school districts
- 30 and area education agencies for purposes of the beginning
- 31 teacher mentoring and induction programs. A school district or
- 32 area education agency shall receive one thousand three hundred
- 33 dollars per beginning teacher participating in the program.
- 34 If the funds appropriated for the program are insufficient to
- 35 pay mentors, school districts, and area education agencies

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1 as provided in this paragraph, the department shall prorate
 2 the amount distributed to school districts and area education
 3 agencies based upon the amount appropriated. Moneys received
 4 by a school district or area education agency pursuant to
 5 this paragraph shall be expended to provide each mentor with
 6 an award of five hundred dollars per semester, at a minimum,
 7 for participation in the school district's or area education
 8 agency's beginning teacher mentoring and induction program;
 9 to implement the plan; and to pay any applicable costs of the
10 employer's share of contributions to federal social security
11 and the Iowa public employees' retirement system or a pension
12 and annuity retirement system established under chapter 294,
13 for such amounts paid by the district or area education agency.
14
         For the fiscal year beginning July 1, 2015 2016, and
15 ending June 30, 2016 2017, up to seven hundred eighty-six
16 thousand eight hundred sixteen dollars to the department for
17 purposes of implementing the professional development program
18 requirements of section 284.6, assistance in developing model
19 evidence for teacher quality committees established pursuant to
20 section 284.4, subsection 1, paragraph "c", and the evaluator
21 training program in section 284.10. A portion of the funds
22 allocated to the department for purposes of this paragraph may
23 be used by the department for administrative purposes and for
24 not more than four full-time equivalent positions.
         For the fiscal year beginning July 1, 2015 2016, and
26 ending June 30, <del>2016</del> 2017, an amount up to one million one
27 hundred thirty-six thousand four hundred ten dollars to
28 the department for the establishment of teacher development
29 academies in accordance with section 284.6, subsection 10. A
30 portion of the funds allocated to the department for purposes
31 of this paragraph may be used for administrative purposes.
      Sec. 14. Section 284.13, subsection 1, paragraph e,
33 subparagraph (1), subparagraph division (b), Code 2016, is
34 amended to read as follows:
      (b) For the fiscal year beginning July 1, 2016, and ending
35
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- 1 June 30, 2017, fifty million six hundred thousand dollars.
- 2 Sec. 15. Section 284.13, subsection 1, paragraph f, Code
- 3 2016, is amended to read as follows:
- 4 f. For the fiscal year beginning July 1, 2016 2017,
- 5 and for each subsequent fiscal year, to the department of
- 6 education, ten million dollars for purposes of implementing
- 7 the supplemental assistance for high-need schools provisions
- 8 of section 284.11. Annually, of the moneys allocated to
- 9 the department for purposes of this paragraph, up to one
- 10 hundred thousand dollars may be used by the department for
- 11 administrative purposes and for not more than one full-time
- 12 equivalent position.
- 13 Sec. 16. 2016 Iowa Acts, House File 2370, is amended by
- 14 adding the following new section:
- 15 NEW SECTION. SEC. 3. EFFECTIVE DATE. This Act, being
- 16 deemed of immediate importance, takes effect upon enactment.
- 17 Sec. 17. REPEAL. Section 261.61, Code 2016, is repealed.
- 18 Sec. 18. EFFECTIVE UPON ENACTMENT. The following provision
- 19 of this Act, being deemed of immediate importance, takes effect
- 20 upon enactment:
- 21 1. The section of this Act amending section 261.86,
- 22 subsection 6.
- 23 2. The section of this Act amending section 272.28.
- 24 3. The section of this Act amending 2016 Iowa Acts, House
- 25 File 2370.
- 26 Sec. 19. RETROACTIVE APPLICABILITY. The following
- 27 provision of this Act applies retroactively to June 30, 2015:
- The section of this Act amending section 261.86,
- 29 subsection 6.
- 30 Sec. 20. RETROACTIVE APPLICABILITY. The following
- 31 provision of this Act applies retroactively to April 6, 2016:
- 32 1. The section of this Act amending 2016 Iowa Acts, House
- 33 File 2370.
- 34 DIVISION II
- 35 WORKFORCE TRAINING PROGRAMS APPROPRIATIONS FY 2016-2017

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Sec. 21. 2015 Iowa Acts, chapter 140, section 29, is amended 2 to read as follows:

SEC. 29. There is appropriated from the Iowa skilled worker 4 and job creation fund created in section 8.75 to the following
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- 5 departments, agencies, and institutions for the fiscal year 6 beginning July 1, 2016, and ending June 30, 2017, the following
- 7 amounts, or so much thereof as is necessary, to be used for the 8 purposes designated:
- 9 1. DEPARTMENT OF EDUCATION
- 10 a. For deposit in the workforce training and economic 11 development funds created pursuant to section 260C.18A:
- 12 \$ 7,550,000
 13 15,100,000
- 14 From the moneys appropriated in this lettered paragraph "a",
- 15 not more than \$50,000 \$100,000 shall be used by the department
- 16 for administration of the workforce training and economic
- 17 development funds created pursuant to section 260C.18A.
- 18 b. For distribution to community colleges for the purposes
- 19 of implementing adult education and literacy programs pursuant
- 20 to section 260C.50:
- 23 (1) From the moneys appropriated in this lettered paragraph
- 24 "b", $\frac{$1,941,500}{}$ $\frac{$3,883,000}{}$ shall be allocated pursuant to the
- 25 formula established in section 260C.18C.
- 26 (2) From the moneys appropriated in this lettered paragraph
- 27 "b", not more than \$75,000 \$150,000 shall be used by the
- 28 department for implementation of adult education and literacy
- 29 programs pursuant to section 260C.50.
- 30 (3) From the moneys appropriated in this lettered paragraph
- 31 "b", not more than \$733,500 \$1,467,000 shall be distributed as
- 32 grants to community colleges for the purpose of adult basic
- 33 education programs for students requiring instruction in
- 34 English as a second language. The department shall establish
- 35 an application process and criteria to award grants pursuant to

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1 this subparagraph to community colleges. The criteria shall be
 2 based on need for instruction in English as a second language
 3 in the region served by each community college as determined by
 4 factors including data from the latest federal decennial census
 5 and outreach efforts to determine regional needs.
      (4) From the moneys appropriated in this lettered paragraph
 7 "b", $105,000 $210,000 shall be transferred to the department
 8 of human services for purposes of administering a pilot project
 9 to provide access to international resources to Iowans and new
10 Iowans to provide economic and leadership development resulting
11 in Iowa being a more inclusive and welcoming place to live,
12 work, and raise a family. The pilot project shall provide
13 supplemental support services for international refugees to
14 improve learning, English literacy, life skills, cultural
15 competencies, and integration in a county with a population
16 over 350,000 as determined by the 2010 federal decennial
           The department of human services shall utilize a
18 request for proposals process to identify the entity best
19 qualified to implement the pilot project.
20
     c. For accelerated career education program capital
21 projects at community colleges that are authorized under
22 chapter 260G and that meet the definition of the term "vertical
23 infrastructure" in section 8.57, subsection 5, paragraph "c":
24 ..... $ <del>3,000,000</del>
25
                                                        6,000,000
     d. For deposit in the pathways for academic career and
26
27 employment fund established pursuant to section 260H.2:
           $ <del>2,500,000</del>
29
                                                        5,000,000
30
     From the moneys appropriated in this lettered paragraph "d",
31 not more than $200,000 shall be allocated by the department
32 for implementation of regional industry sector partnerships
33 pursuant to section 260H.7B and for not more than one full-time
34 equivalent position.
      e. For deposit in the gap tuition assistance fund
35
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1	established pursuant to section 2601.2:
2	\$ 1,000,000
3	2,000,000
4	f. For deposit in the statewide work-based learning
5	intermediary network fund created pursuant to section 256.40:
6	\$ 750,000
7	1,500,000
8	From the moneys appropriated in this lettered paragraph "f",
9	not more than $\$25,000$ $\$50,000$ shall be used by the department
10	for expenses associated with the activities of the secondary
11	career and technical programming task force convened pursuant
12	to this Act to provide statewide support for work-based
13	<pre>learning.</pre>
14	g. For support costs associated with administering a
15	workforce preparation outcome reporting system for the purpose
16	of collecting and reporting data relating to the educational
17	and employment outcomes of workforce preparation programs
18	receiving moneys pursuant to this subsection:
19	\$ 100,000
20	200,000
21	2. COLLEGE STUDENT AID COMMISSION
22	For purposes of providing skilled workforce shortage tuition
23	
	grants in accordance with section 261.130:
24	grants in accordance with section 261.130:
24 25	
	\$ 2,500,000
25 26	
25 26 27	
25 26 27 28	\$\frac{2,500,000}{5,000,000}\$\$ 3. Notwithstanding section 8.33, moneys appropriated in this section of this Act that remain unencumbered or
25 26 27 28 29	\$\frac{2,500,000}{5,000,000}\$ 3. Notwithstanding section 8.33, moneys appropriated in this section of this Act that remain unencumbered or unobligated at the close of the fiscal year shall not revert
25 26 27 28 29	\$\frac{5,000,000}{5,000,000}\$ 3. Notwithstanding section 8.33, moneys appropriated in this section of this Act that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes
25 26 27 28 29 30 31	\$\frac{2,500,000}{5,000,000}\$ 3. Notwithstanding section 8.33, moneys appropriated in this section of this Act that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes designated until the close of the succeeding fiscal year. EXPLANATION The inclusion of this explanation does not constitute agreement with
25 26 27 28 29 30 31	3. Notwithstanding section 8.33, moneys appropriated in this section of this Act that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes designated until the close of the succeeding fiscal year. EXPLANATION
25 26 27 28 29 30 31	\$\frac{2,500,000}{5,000,000}\$ 3. Notwithstanding section 8.33, moneys appropriated in this section of this Act that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes designated until the close of the succeeding fiscal year. EXPLANATION The inclusion of this explanation does not constitute agreement with

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- 1 commission, the department for the blind, the department of
- 2 education, and the state board of regents and its institutions.
- 3 The bill is organized by divisions.
- 4 DIVISION I FY 2016-2017. The bill appropriates to the
- 5 department for the blind for its administration.
- 6 The bill includes appropriations to the college student
- 7 aid commission for general administrative purposes, the loan
- 8 repayment program for health care professionals, the national
- 9 guard educational assistance program, the teacher shortage
- 10 loan forgiveness program, the all Iowa opportunity foster care
- 11 grant and scholarship programs, the registered nurse and nurse
- 12 educator loan forgiveness program, the teach Iowa scholar
- 13 program, the rural Iowa primary care loan repayment program,
- 14 and the rural Iowa advanced registered nurse practitioner and
- 15 physician assistant loan repayment program.
- 16 The bill modifies the standing appropriations for Iowa
- 17 tuition grants for students attending nonprofit and for-profit
- 18 institutions.
- 19 Code section 261.25 is amended to allow qualified students
- 20 attending eligible barber and cosmetology schools to qualify
- 21 for tuition grant moneys that are currently available only to
- 22 students attending for-profit accredited private institutions
- 23 located in Iowa. Code section 261.61, which provides for the
- 24 barber and cosmetology arts and sciences tuition grant program,
- 25 is repealed.
- 26 2015 Iowa Acts, HF 2370, relating to exemptions from
- 27 registration of postsecondary schools by the college student
- 28 aid commission is amended to make that Act effective upon
- 29 enactment. The provision takes effect upon enactment and is
- 30 retroactively applicable to April 6, 2016, the date on which
- 31 the Governor signed HF 2370.
- 32 Code section 261.86, concerning the national guard education
- 33 assistance program, is amended to eliminate a provision
- 34 that limits the commission's authority to carryover moneys
- 35 appropriated for purposes of the program only until one

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1 year after operation Iraqi freedom, operation new dawn, and

- 2 operation enduring freedom are concluded. The provision takes
- 3 effect upon enactment and applies retroactively to June 30,
- 4 2015.
- 5 The bill appropriates moneys to the department of education
- 6 for purposes of the department's general administration,
- 7 vocational education administration, division of vocational
- 8 rehabilitation services including independent living programs,
- 9 the entrepreneurs with disabilities program, and independent
- 10 living centers, state library for general administration
- 11 and the enrich Iowa program, public broadcasting division,
- 12 regional telecommunications councils, vocational education to
- 13 secondary schools, school food service, early childhood Iowa
- 14 fund, expansion of the federal Individuals with Disabilities
- 15 Education Improvement Act birth through age three services,
- 16 early head start projects, textbooks for nonpublic school
- 17 pupils, the student achievement and teacher quality program,
- 18 jobs for America's graduates specialists, attendance center
- 19 performance assessment, the beginning administrator mentoring
- 20 and induction program, the English language literacy for all
- 21 grant program, the online state job posting system, area
- 22 education agency support system, successful progression for
- 23 early readers, an early warning system for literacy, Iowa
- 24 reading research center, the Iowa online learning initiative,
- 25 implementation of competency-based education recommendations,
- 26 distribution to the midwestern higher education compact to pay
- 27 Iowa's member state annual obligation, area education agencies,
- 28 and community colleges.
- 29 New Code section 256.34 is created, and directs the
- 30 department of education to establish a fine arts beginning
- 31 teacher mentoring program under a contract with an Iowa-based
- 32 nonprofit organization that has membership from the six state
- 33 fine arts organizations representing K-12 general music,
- 34 choral music, instrumental music, visual arts, and drama and
- 35 theater arts educators; and has administered a federally funded

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1 statewide fine arts mentoring program since 2006. The bill
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- 2 appropriates \$25,000 to the department for the program, which
- 3 requires the nonprofit organization to match state moneys on a
- 4 dollar-for-dollar basis. The program must provide activities
- 5 and consultation in support of beginning fine arts teachers
- 6 employed in Iowa's school districts, coordination of retired
- 7 and currently employed experienced fine arts mentor educators
- 8 with beginning fine arts educators, and materials and advice
- 9 specifically designed to prepare beginning fine arts teachers
- 10 for success in the fine arts classroom and to prepare K-12
- 11 students for school district fine arts performances and
- 12 festivals.
- 13 The nonprofit organization must provide quarterly
- 14 reports detailing the organization's compliance with program
- 15 requirements and the expenditures of moneys for purposes of the
- 16 program. The director of the department may for good cause
- 17 suspend, revoke, or refuse to renew a program contract.
- 18 The new Code section also establishes within the state
- 19 treasury a fine arts beginning teacher mentoring fund under
- 20 the control of the department. Moneys in the fund may be used
- 21 to reimburse mentors for business travel expenses incurred in
- 22 performance of the mentor's duties at a rate not to exceed
- 23 the current rate of reimbursement allowed under the standard
- 24 method for computation of business travel expenses pursuant to
- 25 the Internal Revenue Code. Moneys in the account, including
- 26 interest earned, do not revert to the state general fund.
- 27 The bill authorizes school districts to use preschool
- 28 foundation aid funding for the costs of transportation of
- 29 children participating in the statewide preschool program
- 30 for four-year-old children, and the costs of transporting
- 31 other children associated with the program or transported to
- 32 activities associated with the program may be prorated by
- 33 school districts.
- 34 Requirements for teacher licensure are modified to allow
- 35 an individual to meet the requirements for a teaching license

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- 1 beyond the initial license if the individual provides evidence
- 2 of not less than three years of successful teaching experience
- 3 at an accredited nonpublic school in this state, a preschool
- 4 program approved by the United States department of health and
- 5 human services, a community-based provider receiving preschool
- 6 foundation aid from an approved local program, shared visions
- 7 and other preschool programs provided under the auspices of
- 8 or receiving grants from the child development coordinating
- 9 council under Code section 256A.3, preschool programs receiving
- 10 moneys from the school ready children grants account of the
- 11 early childhood Iowa fund created in Code section 256I.11, or
- 12 an out-of-state K-12 educational institution. The provision
- 13 takes effect upon enactment.
- 14 Code section 279.68 is amended to delay until 2018 a
- 15 requirement that school districts retain a student in
- 16 grade three if the student has been identified as having a
- 17 substantial deficiency in reading, the student's parent or
- 18 quardian did not enroll the student in an intensive summer
- 19 reading program, and the student does not qualify for a good
- 20 cause exemption. The provision requiring school districts to
- 21 offer each summer, beginning in the summer of 2017, unless
- 22 the school district receives a waiver from this requirement
- 23 from the department of education for the summer of 2017, an
- 24 intensive summer literacy program for students assessed as
- 25 exhibiting a substantial deficiency in reading, is modified to
- 26 delay the requirement until the summer of 2018.
- 27 For consistency, the bill changes a reference from
- 28 "intensive summer literacy program" to "intensive summer
- 29 reading program".
- 30 Statutory provisions under the student achievement and
- 31 teacher quality program allocations for national board
- 32 certification, beginning teacher mentoring and induction,
- 33 professional development program requirements, teacher quality
- 34 committees, evaluator training, teacher development academies,
- 35 and teacher leadership supplemental aid payments, and a teacher

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- 1 leadership delivery system are modified and the allocation for
- 2 supplemental assistance for high-need schools is delayed until
- 3 July 1, 2017.
- 4 The bill appropriates moneys to the state board of regents
- 5 for the board office, universities' general operating budgets;
- 6 the southwest Iowa regents resource center; the northwest Iowa
- 7 regents resource center; the quad-cities graduate studies
- 8 center; Iowa public radio; the state university of Iowa; Iowa
- 9 state university of science and technology; the university of
- 10 northern Iowa; and for the Iowa school for the deaf and the
- 11 Iowa braille and sight saving school, including tuition and
- 12 transportation costs for students residing in the schools and
- 13 licensed classroom teachers.
- 14 DIVISION II WORKFORCE TRAINING PROGRAMS APPROPRIATIONS
- 15 FY 2016-2017. The bill appropriates moneys from the Iowa
- 16 skilled worker and job creation fund to the department of
- 17 education and the college student aid commission.
- 18 Up to \$200,000 of the moneys deposited in the pathways
- 19 for academic career and employment fund are allocated to the
- 20 department for implementation of regional industry sector
- 21 partnerships and for one full-time equivalent position.